Inquiry Design Model (IDM) Blueprint™			
Compelling Question	To what extent did settlement houses support urban residents?		
TEKS Standards	<ul> <li>13(B) analyze the causes and effects of changing demographic patterns resulting from immigration to the United States.</li> <li>3(C) analyze social issues affecting women, minorities, children, immigrants, and urbanization.</li> <li>5(B) evaluate the impact of reform leaders such as Jane Addams on American society</li> <li>28(A) analyze primary and secondary sources to acquire information to answer historical questions</li> <li>28(B) analyze information byidentifying cause-and-effect relationships, comparing and contrasting, finding the main idea, summarizing, making generalizations, making predictions, drawing inferences, and drawing conclusions</li> </ul>		
AP US History Standards	6.2 The migrations that accompanied industrialization transformed both urban and rural areas of the United States and caused dramatic social and cultural change.  I. International and internal migration increased urban populations and fostered the growth of a new urban culture.  A. As cities became areas of economic growth featuring new factories and businesses, they attracted immigrants from Asia and from southern and eastern Europe, as well as African American migrants within and out of the South. Many migrants moved to escape poverty, religious persecution, and limited opportunities for social mobility in their home countries or regions.		
Staging the Question			
Supporting Question 1		Supporting Question 2	Supporting Question 3

Why were immigrants and migrants coming to Houston in the 1880s-1920s?		What challenges were urban residents facing in the early 1900s?	What were settlement houses used for?	
Formative Performance Task		Formative Performance Task	Formative Performance Task	
Students use a <b>synthesis table</b> (see page 1) to analyze the featured sources then answer the supporting question at the bottom.		Students complete the first row of the modified ESP chart (see below) and then summarize the challenges.  Then, in the second row, students propose solutions to improve or eliminate these challenges.	Students complete an Issues- Solution chart (see below) using the featured sources. They can also include issues they noted in their ESP chart.	
Feature	ed Sources		Featured Sources	Featured Sources
Source 1 (online map)  1891 Houston, Texas (Looking South)  Source 2 (see excerpt below)  Constitutionalists In Full Retreat To Border, Houston Post, September 29, 1913  Source 3 (online or excerpt below)  Immigration and Relocation in U.S. History: Polish/Russian		Source 1 (online or below)  An Open Letter To City Fathers, The Houston Informer, February 23, 1924  Source 2 (excerpt below) The Austin Daily Statesman, January 30, 1913  Source 3 (Online or text below) Tenements and Toil LOC	Source 1 (online)  Heart of the Community, Houston Post, February 11, 1912  Source 2 (excerpt below)  Felix Fraga interview, August 6, 2011  Source 3 (below) Social Service Bureau Puts On A Colored Drive, The Houston Informer, March 1921	
Summative  Students address the compelling question using specific claims and relevant evidence we the form of an LEQ (Long Essay Question) or SAQ (Short Answer Question).				
Performance Task	<b>Extension</b> 2. Use the <u>Understanding Houston</u> webs		Make a list of issues that you see in the com Use the <u>Understanding Houston</u> website to Complete the <b>Issue Profile</b> (see last page).	• • •
Taking Informed Action	Students can have a gallery walk showcasing their <b>Issue Profiles</b> . They can find an organization to volunteer with, especially if they need volunteer hours.			





# I FIII I RFTRFAT TO

#### IRISH LEADERS SPLIT ON HOME RULEOUESTION

Nationalists Ridiculed Ulster Army Declaring Their Cause Had Won.

CABINET'S HANDS TIED IN MATTER OF COMPROMISE

English of Both Parties in Conciliatory Mood but Carson Firm in Stand That Ireland Stay Under Imperial Parliament

HE NATIONALIST LEADER
RIDICULED CARSON PLAN.

John Redmond.

#### NEWSSUMMARY

THE WEATHER.

## FEDERALS DRIVING THEM NORTHWARD WITH CAN

Heavy Loss of Life in Battle Reported and Federal Prisoners at Musquise Executed When News Arrived of Occupation of Barroteran-Defeated Army to Make Stand Today at Sabinas.—One Thousand Reinforcements Expecte

(described Peris Report)
PREDMAN NEGRAE, Institute, September III.—Report Price Stories and Burnelson institute that the Constitutional-section institute that the Constitutional-section institute in the Peris of the Constitutional Section in the Constitution of the

En Route to Parral, Where 800 Reb Are Encamped.



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HAS RECEIVED NO MESSAGE

Former President at Bla Orders From Mexico.

RI ANOUET CONFIRMED REPORT OF THE REOUE

No Insistence Behind Plea Made Ruerta Gor rn—Only Foreign Int Yould Result in Such

inted Press Espert.)

BLANQUET ASSERTS DIAZ

#### Excerpt:

(Associated Press Report.)

PIEDRAS NEGRAS, Mexico., September 28 .- Reports from Sabinas and Barroteran Indicate that the Constitutionallet army has met defeat and is in full retreat toward the border with 1600 Federals hanging on its flamks

Americans who were last week ordered to leave the disturbed district arrived from the front today, and asserted that the great mining properties at Menor, Agujita Rosita, and possibly Esperanza, as well as the town of Barroteran, have been destroyed to prevent their capture by the invading Federals.

At least 300 refugees from the disturbed districts are reported fleeing toward Piedras Negras with the intention of crossing the border into Texas.

#### Heavy Loss of Life.

Heavy loss of life is reported in the two days' fighting, which began yesterday below Aura, when Constitutionalists massed for a desperate attempt to check the long expected Federal invasion of Coahulla, the Constitutionalists' stronghold, under General Maas. The Federals moved north today, passing west of Aura along the line of the destroyed Mexican National railway, gradually forcing the Constitutionalists back under heavy artillery fire.

At Barroteran the Constitutionalists endeavored to make a stand, but General Pablo Gonzales decided it useless to risk his men until reinforcements arrived. All property which might have been used by the Federals was blown up or burned, much of it owned by foreigners.

#### Rebels to Make a Stand.

Muzquise was abandoned by the Constitutionalists and a number of Federal prisoners executed when it was learned the Federals had occupied Barroteran.

Tonight the retreating Constitutionalists halted at Sabinas, reorganizing for a determined assault on the Federals tomorrow, with the assistance of 1900 cavairy reported en route from Matamoros to join them.

Special trains bearing the Constitutionalist wounded are expected here tonight.

The Constitutionalist advisory board assert they had contemplated the evacuation of the captured territory for some time as troops could be used to better ad-vantage elsewhere. Tomorrow they are expected to report to the American consul here the intended destruction of property of alleged Huerta sympathizers, and a protest is being prepared by foreign residents against injury to their interests.

VILLA AND CASTRO BATTLE. '

Reported 1100 Federals Clashed With Rebels at Santa Rosalia.

(Associated Press Report.)

EL PASO, Texas, September 28.-An unconfirmed rumor reached Juares tonight to the effect that General Francisco Castro with his Federal force of 1100 men from Chihuahua City had reached Santa Rosalla and that he and reached Santa Rosalia and that he and General Pancho Villa were engaged in battle. This is the second time that these two opponents have been reported as fighting but nothing official is given out. A clash between them is expected, however, as General Castro left Chihuahua City with the intention of driving General Villa and Colonel Rosalia Hernandez, the latter in command of the rebel forces holding Santa Rosalia, out of that city. of that city

#### 1000 FEDERALS AT SATEVO.

En Route to Parral, Where 800 Rebels Are Encamped.

(Houston Post Special.)

EL PASO, Texas, September 28 - Dispatches reaching Juarez today contained the information that General Mancilla. with his Federal cavairy, reached Satevo en route to Parral. Constitutionalist forces in Parral are estimated at 800, while the Federal command advancing upon it is composed of 1000 men

#### Question 1

#### Source 3 Excerpt

### A People at Risk

Just as ethnic Russians and Poles were finding their way to American shores, one of the most dramatic chapters in world history was underway—the mass migration of Eastern European Jews to the United States. In a few short decades, from 1880 to 1920, a vast number of the Jewish people living in the lands ruled by Russia—including Poland, Latvia, Lithuania, and the Ukraine, as well as neighboring regions—moved en masse to the U.S. In so doing, they left a centuries-old legacy behind, and changed the culture of the United States profoundly.

Jewish communities had played a vital role in the culture of Eastern Europe for centuries, but in the 19th century they were in danger of annihilation. Of all the ethnic and national groups that lived under the rule of the Russian *czars*, the Eastern European Jews had long been the most isolated and endured the harshest treatment. Separated from other residents of the Empire by barriers of language and of faith, as well as by an array of brutally oppressive laws, most never considered themselves Russians. Eastern European Jews were socially and physically segregated, locked into urban ghettoes or restricted to small villages called *shtetls*, barred from almost all means of making a living, and subject to random attacks by non-Jewish neighbors or imperial officials.



Jewish refugee children pass the Statue of Liberty, 1939

In the 1880s, however, the Jewish communities of Eastern Europe were overwhelmed by a wave of state-sponsored murder and destruction. When the *czar* was assassinated in 1881, the crime was blamed, falsely, on a Jewish conspiracy, and the government launched a wave of state-sponsored massacres known as *pogroms*. Hundreds of Jewish villages and neighborhoods were burned by rampaging mobs, and thousands of Jews were slaughtered by Russian soldiers and peasants. The pogroms caused an international outcry, but they would continue to break out for decades to come.



Editorial cartoon calling for the liberation of Jews in Russia, 1904

For tens of thousands of the Empire's Jewish residents, who were already struggling to survive famines and land shortages, this represented the breaking point. The cry "To America!" spread across Eastern Europe and launched a massive human migration. Jewish immigrants came to the United States by any possible means, defying the czar's laws against emigration. Many fled by night, eluding Russian border guards and murderous highway gangs and bribing officials to allow them passage to Western Europe. From there, they endured a weeklong ocean voyage, generally crammed into stifling steerage compartments with little access to kosher food.

In the 1880s, more than 200,000 Eastern European Jews arrived in the U.S. In the next decade, the number was over 300,000, and between 1900 and 1914 it topped 1.5 million, most passing through the new immigrant processing center at Ellis Island. All in all, between 1880 and 1924, when the U.S. Congress cut immigration back severely, it is estimated that as many as 3 million Eastern European Jews came to the U.S.



Arriving at Ellis Island

On their arrival, they found themselves in the midst of a tremendous wave of new immigrants from all over Europe and Asia. The Jewish immigrants from Eastern Europe, however, were different in two crucial ways. First, they fled the old country at an astonishing rate; by 1920 more than one-third of the Jewish population of the Russian Empire had emigrated. Perhaps more important, their rate of return migration was close to zero—lower than any other major immigrant group. Many of the other immigrants of the turn of the 20th century came to the U.S. as sojourners, planning to stay for a while, earn a nest egg, and return to their ancestral homeland. The Jews of Eastern Europe had no such intentions; they had abandoned the Old World once and for all. The United States was to become their new homeland.

Question 2 Source 1

# EDITION FINAL

# THE HOUSTON INFORMER

7 CENTS PRICE:

NO. 40

VOL. V.

HOUSTON, TEXAS, SATURDAY, FEBRUARY 23, 1924

AN OPEN LETTER TO CITY FATHERS

# IS MONUMENT TO STANDARD LIFE

When I entered the \$15,000 office free When I entered the \$15,000 office free when I entered the \$15,000 office free when I at transce. I could not imaste by suggene overlanging or operating anything like it (the office equipment above cost \$100 office \$100

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SUMS OF MONEY FOR "INVESTIGATIONS," FOR IDLE AND THEN THERE WILL BE THOSE WHO WILL ARISE AND STREET HOSE WHO WILL ARISE AND STREET HOSE WOLLD RECEIVE NO LESS, AND WE HERE URGE YOU'TO GAGES AND WHATWOFS, FOR MONEY PROCEED TO READ THE COLORED RACE OUT OF THE GIVE THESE PROCEDS. FOR WORLE DAYSENDY AND STREET HERE PROCEDS. FOR WOLLE SCHOOLE SCHOOLE STREET HERE PROCEDS. FOR THE COLORED RACE OUT OF THE GIVE THESE PROCEDS AND WHATWOFS, WHAT HERE PROCES AND WHATWOFS, WHAT HERE PROCESS AND WHATWOFS, WHATWOFS AND BECOMING A MEN.

The increase and what here process and these conditions remedied and rectically of the mere over-grown country town! Let's FOREING HEAVER HOUSE AND HEAVEN HORS. THE WATCH WHATWOFS AND HEAVEN HOUSE AND HEAVEN HORS. WHEN HOW HERE PORT HOUSE AND HEAVEN HEAVEN HOUSE AND HEAVEN HOUSE AND HEAVEN HOUSE AND HEAVEN H

# Welfare Conference Favors Law Giving Women Same Property Rights as Their Husbands

The Social Welfare Conference of the law as far as may be applicable to the State organizations of Charities and | conditions in Texas. Corrections closed its session yesterday afternoon with the adoption of resolutions on a number of subjects of paramount importance to the association. In the resolutions to be submitted to the current session of the Legislature specific mention is given to: Welfare of children, public health, welfare of women, a State home for the feebleminded civil service, property rights of married women, suspended sentence measure and the indeterminate sentence with parole,

All of these matters will be presented to the Legislature, after having been thoroughly threshed out in the conference before its adjournment today. The

resolutions adopted were:

We, your committee on resolutions, respectfully submit the following as matters of the greatest importance and we urge their favorable consideration in the present session of the Legislature:

#### Central Board of Control,

1. We favor the creating of a State central board of administration and control for the charitable and correctional institutions of the State, other than the penitentlary system; and we especially urge that either in connection with this board or by means that provision be made for this board to act in an advisory capacity in conection with local public and private in-stitutions of similar character.

#### Welfare of Children.

.2. We favor the enactment of a coming for attendance of children under 14 scholastic year.

(c) We urge that the Juvenile Court law be so strengthened as to make the Juvenile Court an effective agency by providing for appointment of probation officers and enabling counties to appropriate funds for this purpose.

(d) We reaffirm the resolution adopted at the Waco meeting, urging that a State industrial school for delinquent girls be established and that the present school for delinquent boys at Gatesville be adequately equipped and provided with expert teachers of manual training and vocational subjects so as to enable these boys to earn an honest living after their release. We furthermore recommend that the cottage plan be used in all further additions to the school.

#### Public Health.

(a) We approve the plan to authorize and empower counties to establish county hospitals and dispensaries with visiting nurses where necessary.

(b) We urge that provision be made for medical and physical examination of school children to the end that our schools may cease to be centers for the scattering of contagious and in-fectious diseases. In this connection we favor the requirement of the erection of sanitary school buildings.

#### Welfare of Women.

(a) We favor an adequate law defining and punishing the family de-sertion and non-support. We believe such a law should provide that the fines should go not to the State, but to the family.

#### State Home for Feeble-Minded.

5. We urge that an institution for the years of age for 120 days in each care and training of the feeble-minded be established, so as to make proper (b) We favor the enactment of an provision for the care of these helpless effective child labor law embodying the wards of the State, render them as principles of the uniform child labor nearly self-supporting as possible, and

prevent the future increase of this burden upon society.

#### Civil Service.

6. We urge that future appointments to positions of public office should be upon the grounds of merit and efficiency only, to the end that our pub-lic institutions shall render the highest possible service to the State. We, therefore, urge the creation of a civil service commission.

Property Rights of Married Women. We favor amending the law of the State so as to give married women the same control of their separate property as that exercised by men, and an equal voice in the control of community property.

#### Question 2 Source 3

#### **Tenements and Toil**

Urban life was often filled with hazards for the new immigrant, and housing could be one of the greatest dangers. At the turn of the century more than half the population of New York City, and most immigrants, lived in tenement houses, narrow, low-rise apartment buildings that were usually grossly overcrowded by their landlords. Cramped, poorly lit, under ventilated, and usually without indoor plumbing, the tenements were hotbeds of vermin and disease, and were frequently swept by cholera, typhus, and tuberculosis. The investigative journalist Jacob Riis, himself a Danish immigrant, launched a public campaign to expose and eradicate the exploitative housing new immigrants were forced to endure.

For additional information about the work of Jacob Riis see the online exhibition: Jacob Riis: Revealing "How the Other Half Lives".

For Italians, this way of living came as an enormous shock. In Italy, many rural families had slept in small, cramped houses; however, they spent most of their waking hours out of the house, working, socializing, and taking their meals in the outdoors. In New York, they found themselves confined to a claustrophobic indoor existence, using the same small room for eating, sleeping, and even working. A substantial percentage of immigrant families worked at home performing *piecework*—that is, doing work that paid them by the piece, such as stitching together garments or hand-assembling machinery. In a situation like this, an immigrant woman or child might go days without seeing sunlight.

Immigrants' work places could be as unhealthy as their homes. A substantial number of southern Italian immigrants had only worked as farmers, and were thus qualified only for unskilled, and more dangerous, urban labor. Many Italians went to work on the growing city's municipal works projects, digging canals, laying paving and gas lines, building bridges, and tunneling out the New York subway system. In 1890, nearly 90 percent of the laborers in New York's Department of Public Works were Italian immigrants.

By no means was all Italian immigrants' work grim and hazardous. Italians found work throughout the city, in many of the improvised trades that have long been a haven for immigrants, such as shoemaking, masonry, bartending, and barbering. For a time, some observers felt that Italians operated every fruit-vendor's cart in the city. For many immigrants, though, and especially women and children, work could only be found in sweatshops, the dark, unsafe factories that sprang up around New York. When a fire broke out at the Triangle Shirtwaist factory in 1911, killing 146 workers, nearly half of the victims were young Italian women.

# Question 2 Modified ESP Chart (Original)

Think about how your primary sources tie into economic issues (e.g., impacts wages, trade, standard of living, etc.), social issues (e.g., impacts class, race, gender, etc.), and political issues (e.g., impacts lawmaking, public policy, voting, etc.). Fill in your observations & reflections in the first row.

Economic	Social	Political

Summarize:

#### Question 3 Source 2

"I was born on October 30, 1929, the day after the stock market crash - Black Tuesday...One time we lived in a tenement house. It was jokingly called Rice Hotel because Rice Hotel was THE prime hotel back then in those days. And that [tenement] didn't have indoor plumbing. We had water for the sink, but no indoor restrooms.

...I started going to Rusk Settlement when I was three or four and I never stopped. They recruited us for a preschool program before we went to kindergarten. I tell people that if you are going to be born poor, try to be born as close as you can to a settlement house. It was the center of life in the community...

When I went to daycare, I remember that when it was cold they would give us a sweater to put on, but at the end of the day they'd take it back. They knew if we took them home, we'd never bring them back because we were all from big families and we were so poor...

During the Depression, the best meal of the day for us kids was always at Rusk. Sometimes it was the only meal of the day..."

- Felix Fraga interview, August 6, 2011

# SOCIAL SERVICE BUREAU PUTS ON A COLORED DRIVE

The Social Service Bureau contributes to the needs of our social life as no other organization does under the direct supervision of our municipality. It approaches the lives of needy colored people from more angles than any organization in our humanitarian network.

The spirit of brotherhood is in caring for the colored unit is manifested in every phase of the work.

We are calling your attention to the fact that the Social Service Bureau gives immediate relief to those who have become incapacitated, administers to them, and often pays the rent; especially if the sufferer is the breadwinner.

The bureau maintains the Bethlehem Settlement with its kindergarten and pays part of the salary of the nurses who visit our schools, examine our children, thereby safeguarding their health.

It has become our duty to assist in fostering causes which have for their end the relief of the unfortunate.

Mr. Julius White will have charge of the street drive and a hearty response is asked for this humanitarian and worthy appeal.

Let us contribute to our own, where of it will be appreciated.

> W. E. GREEN, Campaign Director.

# Question 3 Issue Program/Solution Chart

Issue		Settlement House Program
•		
	i	
	•	
1		1

#### CONTEMPORARY ISSUE PROFILE FOR HOUSTON, TEXAS

#### **ISSUE INTRODUCTION**

Describe the issue and why it matters to you.

#### **POPULATION**

Describe the characteristics of the population most affected by this issue. Consider their geography, race, income, education, gender, and other relevant factors.

#### **CHALLENGES & RISK FACTORS**

Describe what makes the issue an even greater problem for these populations.

#### **GOAL**

What is the desired outcome of dealing with this issue?

#### **ORGANIZATIONS & PROGRAMS**

Look for a local organization that is tackling this issue. Explore their website and programs. Summarize your findings here by stating the organization, its mission, relevant programs, and any other factors relevant to how they are trying to tackle this issue.

#### **HOW TO HELP**

Provide information to those who are interested in supporting the organization with these programs. What do they need? Consider these questions as well: How do you sign up to help? What do you do as a volunteer? Do they need frequent or event volunteers? What skills are helpful?