

Inquiry Design Model (IDM) Blueprint™

Compelling Question	What gets Black women heard?		
Standards and Practices	8.24B: Evaluate the impact of reform movements, including educational reform, temperance, the women’s rights movement, prison reform, the labor reform movement, and care of the disabled.		
Staging the Question	Walk students through NBCBLK or NewsOne to look at top headlines in the Black community. Have students discuss what ESP issues they find to be the most concerning and why.		
Supporting Question 1	Supporting Question 2	Supporting Question 3	
What makes “Incidents in the Life of a Slave Girl” valuable to historians?	Frances Ellen Watkins Harper argued “We are all bound together.” Which phrase or sentence best supports this assertion?	After reading the letter from the laundry workers of Jackson and the background information about the strike, what do you believe the outcome was? Share your reasoning.	
Formative Performance Task	Formative Performance Task	Formative Performance Task	
Underline key details from each excerpt that a historian would find valuable in understanding the impact of slavery prior to the Civil War.	<p>QSSSA</p> <p>Question: Which phrase or sentence best supports Harper’s assertion that we are all bound together?</p> <p>Stem: ____ best supports Harper’s assertion that we are all bound together because...</p> <p>Signal: Put pens/pencils down.</p> <p>Share: Walk and talk.</p> <p>Assess: Share your partner’s response.</p>	Make an inference about the outcome of the Laundry’s Worker Strike and share your thinking in a structured, Socratic discussion with your peers.	
Featured Sources	Featured Sources	Featured Sources	
<i>Incidents in the Life of a Slave Girl</i> Excerpts from the slave narrative of Harriet Jacobs	“All Bound Up Together” A video reenactment of a speech given by Black activist Frances Ellen Watkins	Laundry Workers’ Strike Black laundry workers in Jackson, Mississippi, demand living wages in 1866.	

https://wams.nyhistory.org/a-nation-divided/antebellum/incidents-in-life-of-slave-girl/	<p>Harper at the Eleventh National Women's Rights Convention in 1866.</p> <p>https://wams.nyhistory.org/a-nation-divided/reconstruction/all-bound-up-together/</p>	https://wams.nyhistory.org/a-nation-divided/reconstruction/laundry-workers-strike/
<p>Summative Performance Task</p>	<p>Argument</p>	<p>What gets Black women heard? Construct an argument that addresses the compelling question using specific claims and relevant evidence from the primary sources provide through Women and the American Story.</p>
	<p>Extension</p>	<p>Have a class discussion about the enduring challenges facing Black women (writers, activists, mothers, etc.) and Black women public figures.</p>
<p>Taking Informed Action</p>	<p>UNDERSTAND: Research gender/racial equity issues in your community.</p> <p>ASSESS: Brainstorm interview questions around a selected issue.</p> <p>ACT: Conduct interviews with members of the community and summarize the findings.</p>	