

What were the experiences of people in Houston's historic Third and Fifth Wards?



Mattie H. Grant and Roland Theron Grant. "Grant's Grocery Store: Third Ward, Houston, Texas"
The African American Library at The Gregory School, Houston Public Library

Supporting Questions:

1. What was the Jim Crow Era and how did it affect African Americans in Houston?
2. How did segregation impact the African American community in Houston during the Jim Crow era?
3. What were the Third and Fifth Ward neighborhoods of Houston and how did they contribute to the African American community?

Inquiry Design Model (IDM) Blueprint™

Compelling Question	How did African Americans experience racism in the third and fifth ward?		
Standards and Practices	<ul style="list-style-type: none"> ● AAS.4B Describe and analyze the successes and failures of Reconstruction ● AAS.4F Explain how the rise of Jim Crow laws affected the life experiences of African Americans in the late 19th and early 20th centuries ● AAS.17A Analyze primary and secondary sources such as maps, graphs, speeches, political cartoons, and artifacts to acquire information to answer historical questions. 		
Staging the Question	responding to visual prompts and discussing the experience of african americans in the third and fifth ward.		
Supporting Question 1	Supporting Question 2	Supporting Question 3	
What was the Jim Crow Era and how did it affect African Americans in Houston?	How did segregation impact the African American community in Houston during the Jim Crow era?	What were the Third and Fifth Ward neighborhoods of Houston and how did they contribute to the African American community?	
Formative Performance Task	Formative Performance Task	Formative Performance Task	
<p>Sign above moving picture theater</p> <p style="text-align: center;">See Think Wonder</p> <p style="text-align: center;">Post Card</p> <p>Have students write a postcard as Booker T. Washington to another historical figure discussing and describing what's happening during the Jim Crow Era..</p>	<p style="text-align: center;">Students will do a gallery walk on a photo of the street car boycott, Newspaper article from the Informer, photo of El Dorado Ballroom in third ward and a photo of Our Mother Mercy Church from Fifth Ward.</p> <p>Prior knowledge for the teacher would be to understand the significance of El Dorado Ballroom in Third Ward and Our Mother Mercy Church in Fifth Ward.</p>	<p>Divide the class into small groups and have each group create a poster that explains the history of the Third and Fifth Ward neighborhoods in Houston. Ask each group to explain how African Americans were able to make positive changes in the face of racism and segregation in these neighborhoods.</p>	
Featured Sources	Featured Sources	Featured Sources	

<p><u>Atlanta Exposition Speech</u></p> <p><u>Texas Black Codes</u></p> <p><u>Excerpts from the Texas Slave Narratives</u></p>		<p><u>Negro Women on a Strike</u></p> <p><u>An Open Letter to City Fathers</u></p> <p><u>El Dorado Ballroom</u></p> <p><u>Our Mother Mary Church</u></p>	<p><u>Sandra Wilson</u></p> <p><u>Judge Willie Blackmon</u></p> <p><u>African American Historian Patricia Smith Prather (30:00 - 40:00)</u></p>
Summative Performance Task	Argument	How did African Americans experience racism in the Third and Fifth ward? Construct an argument that addresses the compelling question using specific claims and relevant evidence from the primary sources provided through the Library of Congress.	
	Extension	Create a map that shows the different segregated communities that were established during the Jim Crow Era.	
Taking Informed Action	<p>UNDERSTAND: Research other prominent individuals in Houston and see if they were part of Third or Fifth Ward during the Jim Crow Era</p> <p>ASSESS: Brainstorm different laws that can help with today's current events.</p> <p>ACT: Compare and contrast prominent individuals during the Jim Crow Era and current individuals to see if they are similar in talking about issues.</p>		