

# “Why did the 1917 Bath Riots fade from state and local memory?”

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Inquiry Design Model (IDM) Blueprint™		
<b>Compelling Question</b>	Why did the 1917 Bath Riots fade from state and local memory?	
<b>Standards and Practices</b>	MAS.4(A): The student understands the causes and impact of the Mexican American civil rights movement from the 1930s to 1975. The student is expected to explain the significance of the following events as turning points relevant to Mexican American history: U.S. entry into World War II, Bracero Program, Longoria Affair, Operation Wetback, Hernández v. Texas, Brown v. Board of Education, Civil Rights Act of 1964, Voting Rights Act of 1965, Farmworkers strike and boycott, and establishment of La Raza Unida Party	
<b>Staging the Question</b>	Students will watch video of CNN news report of the start of the COVID-19 pandemic and discuss quarantine restrictions and if they were a valid concern.  <a href="https://youtu.be/fDObf2AeAP4">https://youtu.be/fDObf2AeAP4</a>	
<b>Supporting Question 1</b>	<b>Supporting Question 2</b>	<b>Supporting Question 3</b>
What were the 1917 El Paso Bath Riots?	What were the reasons why the riots started and were they valid?	Did any policy changes happen because of the riots?
<b>Formative Performance Task</b>	<b>Formative Performance Task</b>	<b>Formative Performance Task</b>
Analyze the telegram from the mayor of El Paso requesting a quarantine of Mexican day laborers	Group discussion of newspaper articles covering the riots.	Analysis of photos depicting the baths and conditions that Mexican day laborers were subjected to  Raul Delgado Quote

<b>Featured Sources</b>	<b>Featured Sources</b>	<b>Featured Sources</b>
<b>Telegram from mayor of El Paso</b>	<b>El Paso newspaper articles</b>	<b>Pictures of the El Paso baths</b>
Summative Performance Task	<b>Argument</b>	Why did the 1917 El Paso Bath Riots fade from local and state memory? Construct an argument that addresses the question, using specific claims and relevant evidence from historical and contemporary sources.
	<b>Extension</b>	Participate in a Socratic Seminar about the “bathing” requirements and conditions for Mexican day laborers at the start of the 20 <sup>th</sup> century. Incorporation of comparisons to modern-day immigration practices and conditions, personal experience and perspectives are highly encouraged.
Taking Informed Action		